



Life School Cedar Hill Elementary School-Parent Compact

Each school receiving funds under Title I of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I activities, services, and programs. That compact is part of the school's written parental involvement policy developed by the school and parents. The compact must outline how parents, the school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. Yearly the compact should be evaluated to determine its effectiveness with revisions made as necessary. Elementary schools must schedule annually a parent/teacher conference to discuss the compact.

Life School Cedar Hill Elementary and our parents agree that this compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the 2015-2016 school year.

School Responsibilities

Life School Cedar Hill Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Curriculum maps developed in consultation with District Curriculum Departments
 - Annual staff-development tailored to the needs of our district/campus
 - Students taught by highly-qualified teachers
 - Implementation of Instructional Specialists to coach/model good instruction
 - School-wide Intervention Time (FLI Time)

We inform families about State standards and our curriculum and assessments, suggest ideas to help parents monitor and support their student's achievement, and educate on the value of parent involvement by:

- Beginning of the year Parent Orientation
- Campus Parent Breakfasts (2 times during the year)
- Weekly Classroom Newsletters/Campus Thursday Exchange Newsletter
- Parent Nights (4 times a year), 6th Grade Course Selection/Middle School Transition Night
- Parent Portal
- Parent Leadership Breakfasts (2 times during the year)
- State required STAAR Assessment Parent Notification (Spring Semester)
- Interpreter available upon request

Parents can make suggestions and participate in decision making at LSCH via:

- Campus Planning Team
 - Parents As Partners
 - Parent Conferences
 - Attending Leadership Breakfasts—District and Campus
 - District/Campus Parent Surveys (sent out in May)
2. Hold parent-teacher conferences (at least annually in elementary schools) as it relates to the individual child's achievement. Specifically, these conferences will be held:
 - Parent-Teacher Conference Half Days (October 21 and April 13)
 - Individual Conferences with Guidance Counselor, Teacher, or Administrator Upon Request
 - Annual ARD, 504, LPAC Meetings (If the student receives special services)

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Class Dojo (As used at the discretion of classroom teachers)
 - Progress Reports sent home every 3rd week of the 9 week period
 - Report cards sent home every 9 weeks
 - Online Parent Portal
 - Annual Confidential Student Reports on State Testing
 - Annual Title 1 Meeting (during Parent Orientation)
4. Provide parents reasonable access to staff, opportunities to volunteer, participate in their child's class, and to observe classroom activities, as follows:
 - Parents As Partners
 - District Wide Parenting Program
 - Campus Parent Involvement Activities (Donuts with Dads, Watch DOGS, Grandparents' Day, Fall Carnival, NEHS Dance, Field Trips, Campus Planning Team)
 - Campus Remind
 - Volunteer Month (October)

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Seek out Counselor as needed
- Read at home with my/our child
- Provide positive reinforcement and encouragement to my/our child
- Adequately communicate with my/our child's teacher
- Make sure my child attends class at least 97% of the time and is on time to school
- Make sure that homework is completed
- Make sure that my child makes good use of his/her leisure time and is getting proper nutrition and rest
- Help out at school whenever possible
- Attend Parent/Teacher Conferences
- Encourage my child to participate in school clubs and activities
- Keep up-to-date with communication from school and communicate with the school
- Get involved by attending a parent seminar, donating, and having a parent conference each semester
- Keep informed by reading the website, sign up for teacher/campus Remind, and read the weekly Thursday Exchange Newsletter

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework and turn it in everyday
- Ask for help when I need it
- Read for pleasure
- Share all notices and information received by me with parents/guardians
- Participate as much as possible in school clubs and activities
- Participate in the classroom

Teacher Signature/Date

Parent Signature/Date

Student Signature/Date
(where applicable)