



# 2025-2026 LifeLeader Partnership Agreement

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*The mission of Life School is to develop leaders with life skills through strong academics, character training, and partnerships with parents and the community.*



## Life School Strategic Plan

### Goal 1: Strong Academics

- Close the Opportunity Gap
- Employer of Choice
- School of Choice

### Goal 2: Character Training

- LifeLeader
- Growth and Development

### Goal 3: Partnerships with Parents and the Community

- Parent Engagement
- Community Engagement

## What is a School-Parent Compact?

Our school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home. Effective Compacts:

- Link to academic achievement goals
- Focus on student learning skills
- Describe how teachers will help students develop academic skills using high-quality curriculum and instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom

## Jointly Developed

Parents and staff will work together to share ideas to develop the school-parent compact. Various meetings will be held each school year to discuss, review, and revise the compact based on the academic needs of Life School Red Oak students. Feedback is welcome at any time throughout the school year. Any feedback that is provided will be discussed and reviewed.

## Communication about Student Learning

Life School Red Oak is committed to frequent communication with our families about student learning. Some of the ways parents and teachers communicate all year are:

- District, Campus and Grade level Newsletters
- Parent-Teacher Conferences
- ParentSquare and email
- School updates on the Life School Red Oak website, emails, Facebook, and ParentSquare
- Progress reports and report cards
- Current grades and attendance available through the Parent Portal
- ARD, 504, and LPAC meetings

## Building Partnerships





Various volunteer opportunities are available at our school for parents to engage with their child's education. Please consider joining our faculty and fellow parents throughout the school year at the following events and programs:

- Open House, Kinder Round Up, Back to School Bash, & Family Nights
- Partnering with secondary campuses
- Parent Conferences & Observations
- Book Fair, Mustang Market, and Fall Festival Volunteers
- CNA and CIP Planning
- Holiday Events
- GT Expo, Life's Finest, Spelling Bee, and Talent Show
- Field Day & Field Trips
- Classroom Volunteers
- Kindergarten Graduation & Awards
- Class Parties & Special Events
- Fundraising Events
- Partners for Life
- Grandparent's Breakfast, Donuts with Dudes & Muffins with Misses



# LIFELEADER

## PARTNERSHIP AGREEMENT

LifeLeader Attribute	Teacher/Staff	Parent/Guardian	Student
 <b>Information Literacy</b> <i>efficiently and accurately locate, evaluate, utilize and communicate information to achieve a goal</i>	<b>I will exhibit information literacy by:</b> <ul style="list-style-type: none"> <li>• Providing weekly newsletter via email or paper copies</li> <li>• Updating student grades in Parent Portal weekly\Responding to emails within 24 hours of the next school day.</li> </ul>	<b>I will exhibit information literacy by:</b> <ul style="list-style-type: none"> <li>• Reading/engaging with campus and classroom communication (email, newsletter, etc.).</li> <li>• Reviewing my student's attendance and grades as needed in Parent Portal.</li> <li>• Responding to emails within 24 hours of the next school day.</li> </ul>	<b>I will exhibit information literacy by:</b> <ul style="list-style-type: none"> <li>• Sharing all notices and information received by me with my parent(s)/guardian(s).</li> <li>• Monitoring my grades.</li> <li>• Reading instructions for assignments and turning in assignments by the due date.</li> </ul>
 <b>Collaborative</b> <i>work jointly with others on a shared goal by collectively identifying problems and creating solutions</i>	<b>I will be collaborative by:</b> <ul style="list-style-type: none"> <li>• Creating a welcoming environment where parents/guardians have opportunities to volunteer and support student / classroom success.</li> <li>• Communicating mindfulness of my own expectation and parent/guardian expectation (acknowledge the expectation gap), especially during times of conflict.</li> <li>• Providing instructions on how to sign up for Parent Portal and other communication tools I will use to keep parents/guardians informed throughout the year.</li> </ul>	<b>I will be collaborative by:</b> <ul style="list-style-type: none"> <li>• Partnering with my student's teacher to ensure the success of my child.</li> <li>• Supporting my student's teacher verbally to my child.</li> <li>• Signing up for communication tools, including Parent Portal &amp; ParentSquare and will ensure my email address and phone number are up-to-date.</li> <li>• Partners for Life</li> </ul>	<b>I will be collaborative by:</b> <ul style="list-style-type: none"> <li>• Productively participating in class.</li> </ul>
 <b>Problem Solver</b> <i>utilize available information and resources to achieve a solution to a problem</i>	<b>I will be a problem solver by:</b> <ul style="list-style-type: none"> <li>• Communicating as needed with parents/guardians regarding student progress and will communicate regarding issues in a timely manner.</li> </ul>	<b>I will be a problem solver by:</b> <ul style="list-style-type: none"> <li>• Giving my student's teacher the opportunity to address concerns prior to seeking additional support from campus administration.</li> </ul>	<b>I will be a problem solver by:</b> <ul style="list-style-type: none"> <li>• Asking for help when I need it.</li> </ul>
 <b>Social Awareness</b> <i>ability to understand others' emotions and to meet the needs and concerns of others</i>	<b>I will exhibit social awareness by:</b> <ul style="list-style-type: none"> <li>• Considering the parent/guardian's perspective (lead with positive intent) in order to understand the full experience of the student and their actions/attitude within their home environment.</li> </ul>	<b>I will exhibit social awareness by:</b> <ul style="list-style-type: none"> <li>• Considering the teacher/school support team's perspective (lead with positive intent) in order to understand the full experience of my student and their actions/attitude within the school environment.</li> <li>• Sharing with my student's teacher relevant and real-time information regarding my student's academic, social, emotional or behavioral needs.</li> </ul>	<b>I will exhibit social awareness by:</b> <ul style="list-style-type: none"> <li>• Understanding that following Life School rules/policies and exhibiting the 15 LifeLeader attributes will create the best learning environment for myself and my classmates.</li> </ul>